Online course: Preventing and addressing forced labour and trafficking in persons in East and South-East Asia

Course Guidelines

Welcome to the course!

This online course has been developed to help participants have a clearer understanding of issues such as forced labour, trafficking in persons, substandard working conditions and labour migration, as well as of the root causes and vulnerabilities that put people at risk of falling victims to labour exploitation.

The course builds upon ILO’s experience in combating forced labour and promoting decent work, and is designed as an interactive platform, where you will have access to videos, presentations, blog articles, suggested reading material and additional resources. You will also have access to self-study lectures using the ILO e-learning tool on forced labour.

We encourage you to share your thoughts, comments and questions in the discussion forum, and to reply to the questions posted by our course moderators. In addition, our course team members will be involved in responding to key issues raised by participants. For more information on the discussion forum, please check our discussion forum guidelines.

What will I learn?

At the end of the course you will understand the concepts of forced labour, trafficking in persons and related practices, and will be familiar with the relevant international standards. You will understand how forced labour and trafficking happen in practice, and will be able to identify common indicators of forced labour. This will also help you understand the differences between labour rights violations and substandard working conditions, and more extreme cases of labour exploitation and coercion. You will, therefore, be able to identify the most appropriate responses to address different situations.

Additionally, you will be able to join the debate about the need for stronger prevention and victim protection measures, and will be able to discuss the advantages and disadvantages of a criminal or labour approach in relation to an approach that combines both criminal and labour responses. The course will also allow you to join the debate on victims’ access to complaints mechanisms, rehabilitation measures and compensation as a means of effectively and sustainably preventing and addressing forced labour and trafficking.

Time schedule

The course will run over 8 weeks (from 3 August to 30 September), and materials for each module will be released every 2 weeks. Past module materials will remain accessible until the end of the course. Discussion forums will also remain open until the last day of the course.

Module 1: Introducing forced labour – Starting date: 3 August 2015
Module 2: Indicators of forced labour – Starting date: 17 August 2015
Module 3: Prevention, protection and access to remedies – Starting date: 31 August
Course material
The material for each of the three modules will be provided on the respective module’s page.

On the right-hand side of the videos and e-learning lectures you will find a short list with the recommended reading material. This is a key tool for enhancing your knowledge on specific subjects and to allow you to engage in the discussions.

Below the reading material, you will find a list of additional resources, which you might wish to consult for further reference.

In Module 2, you will be required to analyse two case studies and to answer to a set of questions related to the cases. After submitting your responses, you will have access to the suggested answers prepared by our team, based on which you will be able to self-assess your case analysis.

At the bottom of the module’s page you will find a discussion forum, where you will have the opportunity to post your comments and questions, and to share your experiences with other participants. You will also have the opportunity to connect with the course moderator and with guest experts, who will join the discussions on selected subjects.

Discussion forum guidelines
The discussion forum is the main channel for you to communicate with our team members and other participants. We hope it contributes to a sense of community and serves as a useful tool for your learning. In order to create a positive learning environment, please take a look at the general guidelines below:

- **Our aim is to build an encouraging community.** Please respect the opinions and contributions of your fellow participants.
- **Please maintain a professional attitude** and refrain from using offensive language. When discussing sensitive or controversial topics, bear in mind that certain statements might be considered insulting.
- **Specific and clear questions or comments contribute to the discussions.** Write in a language that is clear and concise. Whenever possible, specify if your question or comment refers to a specific part of the module, to a technical issue, to a comment raised by a fellow participant or to a question raised by the course moderator. If you are addressing your question or comment to a specific person, please state that clearly.

Certificate of completion
At the end of the course, a certificate of completion will be awarded to participants who fulfil the following criteria:

- Completion of three self-study lectures using the e-learning tool. This requires a score of at least 75% in the e-learning tool final assessment and submission of the respective proof of completion (diploma generated by the e-learning tool);
- Submission of written responses to the case studies assessment in Module 2; and
- Posting at least one comment or question in each of the 3 modules’ discussion forums.

We hope you enjoy the course, and we look forward to connecting with you!