

Module 2 requirements and user guide

To complete module 2, please go through the following steps:

1. Complete module 2 of the Special Action Programme to Combat Forced Labour E-Learning package, and send the certificate of completion to the course moderator via email, apforcedlabournet@ilo.org.



2. Analyse 2 case studies and submit your analysis at https://www.surveymonkey.com/r/module2_case.
3. Join the discussion in the below discussion forum by posting at the minimum one question or comment.
4. Review the materials on this page at your own pace.

How to obtain and submit the certificate of completion?

1. Go through **module 2 of the Special Action Programme to Combat Forced Labour E-Learning package** at your preferred pace.

Module 2 - Indicators of fo... x +

apfnet.ilo.org/online-course/course-1/module-2-indicators-of-forced-labour

A. Indicators of forced labour as a tool for law enforcement and victim support

This section introduces the ILO Indicators of forced labour as a flexible tool to help in the identification of persons who might be in a forced labour situation and who may require urgent assistance. The indicators can also help detecting violations that might deteriorate into forced labour and that might require further consideration or action. Does your country have similar lists or checklists? When studying the material below, think of the main challenges concerning the identification of victims and prosecution of cases of forced labour. Think also about good practice examples you might have come across in your work or experience that might have contributed to overcoming some of these challenges. We look forward to receiving your comments in the discussion box below.

The ILO indicators of forced labour - E-learning tool: Module 2

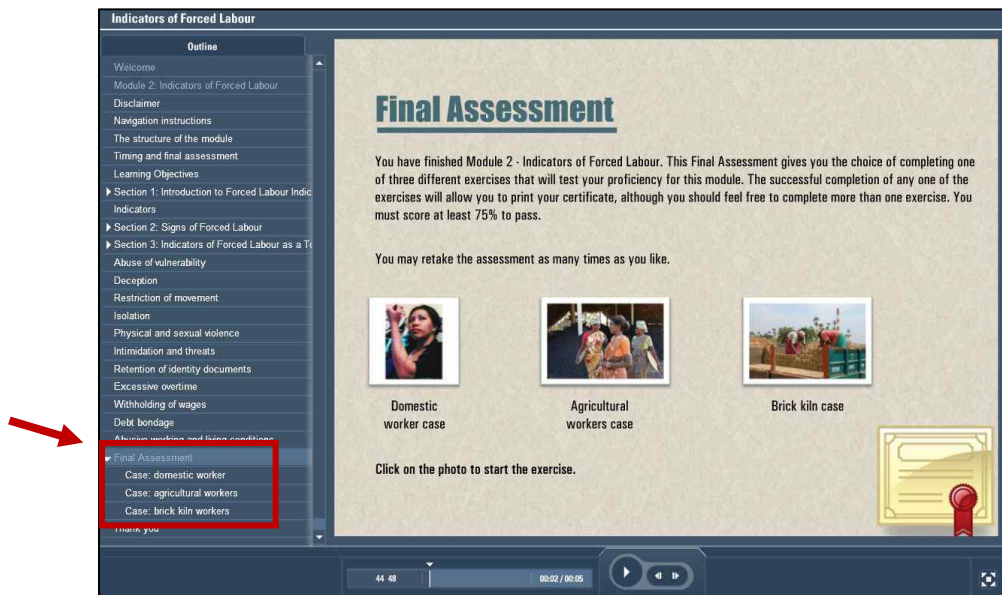
After completing the Module, please print out your certificate and to the course moderator [here](#).

Indicators booklet in all language versions

B. Indicators of forced labour as a research tool

This section provides information on how indicators of forced labour can contribute to data

2. Take **the final assessment quiz** in the end of the e-learning tool Module. (Passing the quiz requires a score of at least 75% in the final assessment.)



3. Print out **a certificate of completion** generated by the e-learning tool, and save it on your computer.



4. Send the certificate of completion to the course moderator via email, apforcedlabournet@ilo.org.

How to post a comment on the discussion forum?

The screenshot shows a web browser window with the URL `apflnet ilo.org/online-course/module-1-introducing-forced-labour`. The page content includes a title "Online Discussion Report: What is forced labour, human trafficking and slavery? Do definitions matter, and why?" and a section titled "C. Discussion box" with a message to participants. Below the text are social media sharing buttons for "Tweet" and "Like". A red circle with the number "1" and an arrow points to the "0 Comments" section. This section is enclosed in a red rectangular box. Inside the box, there is a "Start the discussion..." text input field, a "Recommend" button, a "Share" button, and a "Sort by Newest" dropdown. Below these are options to "LOG IN WITH" (Disqus, Facebook, Twitter, Google) or "OR SIGN UP WITH DISQUS". The sign-up form includes fields for "Name", "Email", and "Password". Below the form, there is a link to "Basic Rules", "Terms of Service", and "Privacy Policy". At the bottom of the box, there is a checkbox labeled "I'd rather post as guest" and a grey button with a right-pointing arrow. A red circle with the number "2" and an arrow points to the checkbox, and a red circle with the number "3" and an arrow points to the arrow button.

1. Put your comments inside the **Comment Box**.
2. Fill out the **Name, Email and Password** boxes and Click "I'd rather post as a guest" button.
3. Click enter button to post your comment.

How to submit your analysis on case studies?

The screenshot shows a web browser window with the URL apflnet.ilo.org/online-course/course-1/module-2-indicators-of-forced-labour. The page content includes:

- D. Case study**
In this written assignment, participants are required to analyse two case studies in order to identify situations of forced labour based on the ILO set of indicators, explained in detail in this Module. Participants are also requested to analyse the cases in light of existing international standards on forced labour and trafficking in persons, as well as relevant legal provisions in their national contexts.
- Case Studies and guidelines** (highlighted with a red box and arrow 1)
- Submit your answers here!** (highlighted with a red box and arrow 2)
- E. Reading materials**
 - Forced labour and human trafficking: a handbook for labour inspectors (ILO, 2008)
 - Employment practices and working conditions in Thailand's fishing sector (ILO, 2014)
 - Combating forced labour: a handbook for employers and business. (ILO, 2015 - revised edition). In particular, Booklet 3: Guiding principles to combat forced labour and Booklet 4: A checklist and guidance for assessing compliance.
- F. Discussion box**
Dear participants, we hope the discussion forum will serve as a channel for a fruitful exchange of experiences and ideas. We look forward to receiving your comments, suggestions or questions related to the issues presented in this module!
- Social media sharing: Tweet (0), Like (0)
- 0 Comments AP FLARE
- Recommend, Share, Sort by Newest
- Start the discussion...

1. Click “**Case studies and guidelines**” to read the assigned cases.
2. Click “**Submit your answers here!**” to submit your answers. If you click it, it will lead to a page below (https://www.surveymonkey.com/r/module2_case).

The screenshot shows the SurveyMonkey survey page with the following content:

- Module 2 - Indicators of forced labour
- 1. [Written assignment] Identifying indicators of forced labour: case study analysis
- In this written assignment, participants are expected to read the two cases below in order to identify situations of forced labour based on the ILO set of indicators, explained in detail in Module 2. Participants are also requested to analyse the cases in light of existing international standards on forced labour and trafficking in persons, as well as relevant legal provisions in their national contexts.
- * 1. For our records, please provide your name and email address.
- Name:
- Email Address:
- Next